

# Critical Judgment

**Course Length:** 2 days

**Professional Development Units (PDUs):** 14  
(14 Power Skills)

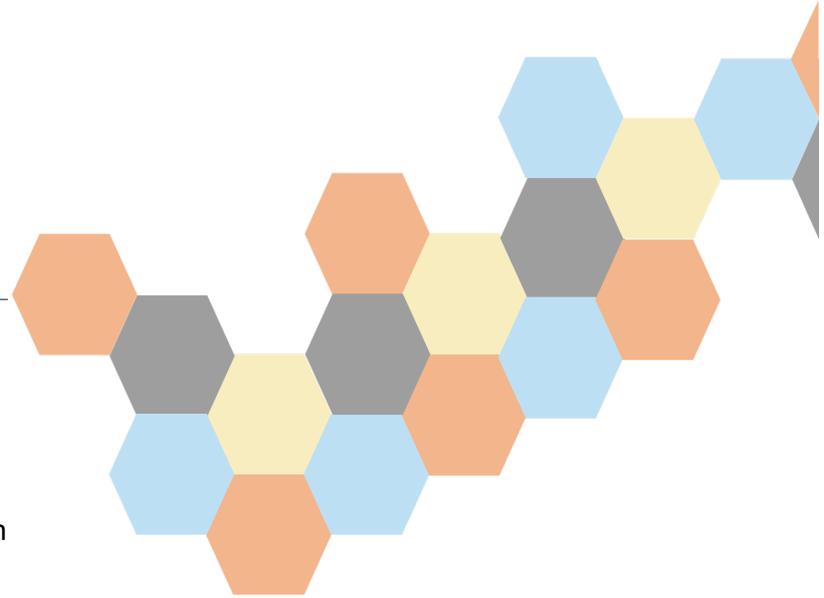
**Program Knowledge Level:** Intermediate

**Field of Study:** Business Management & Organization

**Prerequisites:** None

**Advance Preparation:** None

**Benefits:** Increase the depth of your project management prowess



## Course Overview

Project management, for many people, is the “accidental profession.” Becoming adept at project management, however, is far from accidental. The skillful Project Manager has learned from repeated experiences to predict project issues and prevent them before they even occur, or before they adversely impact the organization.

This course focuses on how to design a “responsive” project, aggressively managing the triple constraints, and communicate with peers, team members, and senior leadership in a manner that meets their needs. In addition, we’ll discuss how to effectively challenge the thought processes of key stakeholders and how to use precious time effectively. This class is designed to expand the “insight” of intermediate to experienced project managers to allow them to be more effective.

## Key Outcomes

**Upon completion of this course, participants will be able to:**

- Use your leadership lens to collect information in order to manage the triple constraint
- Process information to drive organizational change
- Use intuitive processing effectively as a decision-making tool
- Use coaching techniques effectively for project success

## Course Outline

### **The Leadership Lens: An Analysis Approach**

- Understand the four Leadership “Lenses”
- Identify the sources and process for collecting information for the lenses
- Discuss processing the lens information as part of driving organizational change
- Use the lenses to assess how and when to apply project management tools
- Evaluate adjusting your “lenses” as organizational change occurs

### **Intuition or Analysis: Making Decisions**

- Define intuition, analysis, and related activities

- Identify the sources of intuition
- Discuss effective analysis techniques in a business environment
- Examine personal information processing preferences
- Explore factors for identifying when intuition or analysis should be the used to drive decision making

### **Coaching within Project Management**

- Define and clarify professional coaching
- Identify and highlight key coaching skills
- Explore coaching approaches and models
- Identify areas to apply coaching within the disciplines of project management
- Gain insight to leverage coaching to improve your projects

## **How Instructor-Led Training Works**

This Instructor-Led Training (ILT) course is facilitated by one of our talented instructors at your location, creating a cooperative and collaborative, learner-centric “classroom.” Our top-rated instructors hold a variety of certifications and have delivered training to organizations in more than 40 countries.

### **On-site**

Participants attend this two-day in-person course, complete activities live during the training session, and participate in discussions focused on the pragmatic application of key concepts. Session materials are provided in PDF format for download and/or printing.

For more information or to schedule a course, contact [info@pmcollege.com](mailto:info@pmcollege.com).  
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